

# Learning and Training Services

## Dynamic Purchasing System

### Education Services Prospectus (RM6219)

Section	Notes / Guidance
Education	<p>Please tick all services you can provide:</p> <ul style="list-style-type: none"> <li>○ Skills for the unemployed</li> <li>○ Skills for the employed</li> <li>○ Skills for people in Education</li> <li>○ Skills for young people</li> <li>○ Skills for low wage</li> <li>○ Pastoral and additional support services</li> <li>○ Specialist Skills</li> <li>○ Community Learning</li> <li>○ Transition support</li> </ul>
Training Location(s)	<ul style="list-style-type: none"> <li>● List of locations where can training be delivered</li> </ul>
Training Delivery Modes	<ul style="list-style-type: none"> <li>● What delivery methods can be provided: <ul style="list-style-type: none"> <li>○ Online</li> <li>○ Virtual instructor led</li> <li>○ Face to Face</li> <li>○ Hybrid / Blended</li> </ul> </li> </ul>
Classroom Based - Applicable Locations	<ul style="list-style-type: none"> <li>● List of locations where can training be delivered and/or radius</li> </ul>
Workplace Based - Applicable Locations	<ul style="list-style-type: none"> <li>● List of locations where can training be delivered and/or radius</li> </ul>
Minimum number of delegates	<p>Please state any minimum number of learners to deliver training for each Delivery Mode:</p> <ul style="list-style-type: none"> <li>● Online</li> <li>● Virtual instructor led</li> <li>● Face to Face</li> <li>● Hybrid / Blended</li> </ul>

Maximum number of delegates to deliver training for each Delivery Mode	<p>Please state any maximum number of learners to deliver training for each Delivery Mode:</p> <ul style="list-style-type: none"> <li>● Online</li> <li>● Virtual instructor led</li> <li>● Face to Face</li> <li>● Hybrid / Blended</li> </ul>
Delegate Mix	<ul style="list-style-type: none"> <li>● Please select the delegate mixes you can provide training for: <ul style="list-style-type: none"> <li>○ Closed (employer organisation only)</li> <li>○ Open (sharing with other public bodies)</li> <li>○ Public (sharing with both public and private organisations)</li> </ul> </li> </ul>
Capacity to deliver at scale	<ul style="list-style-type: none"> <li>● Please detail what your capacity is to deliver training/education at scale (up to maximum)</li> </ul>
Readiness to deliver	<ul style="list-style-type: none"> <li>● Please confirm your organisation's state of readiness to deliver these services.</li> </ul>
Service Provision	<ul style="list-style-type: none"> <li>● Please provide a short description of the nature and scale of provision you can deliver in Adult Education.</li> <li>● Please provide a short description of the nature and scale of provision you can deliver for those in Education</li> </ul>
Delivery Models	<ul style="list-style-type: none"> <li>● What delivery models do you believe could work to create an environment where individuals can develop skills and increase their employment opportunities?</li> </ul>
Learner Support Funds	<ul style="list-style-type: none"> <li>● Please describe and give examples of how learner support funds are currently used to engage those individuals who require additional support to engage and stay in learning.</li> </ul>
Digital Sector	<ul style="list-style-type: none"> <li>● Please describe how the Adult Education Budget can support the digital sector in addressing skills gaps particularly at higher levels and what this provision would look like in terms of accessibility and delivery.</li> </ul>
Payment Models	<ul style="list-style-type: none"> <li>● Please describe the different payment models you can offer and the respective advantages and disadvantages of each one: <ul style="list-style-type: none"> <li>○ An element of funding is attached to the achievement of a qualification with a percentage held back for achievement of it.</li> <li>○ Full payment by results, with the majority of funding predicated on achieving the stated outcome.</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Partial payment by results, combining funding elements linked to service delivery, on-programme milestones, for achievement of the agreed outcome/progression and an additional payment linked to a positive destination (e.g. employment, further learning at a higher level).</li> </ul>
Data & MI	<ul style="list-style-type: none"> <li>● Please describe your data &amp; MI model and how this information could be used to support the development of future payment models, commissioning decisions etc.</li> </ul>